

Tower House School

London, United Kingdom



International Preparatory School of 200 boys from reception to year 8. Tower House School follows the ISEB Curriculum.

Using EP since
05.2015

EP users (Students)
152

EP users (Teachers)
3

About

Tower House School is an all-boys prep school following the ISEB curriculum with 200 pupils from Reception to Year 8. We aim to provide the highest possible academic standards for pupils' age and ability. We provide high quality, subject specific, teaching that meets both the needs of individuals and the ultimate requirements of the Common Entrance syllabus at 13+.

Our online learning journey

Tower House School first started using EP for their language department in 2015,

Tower House then transitioned to using EP for both Languages and Science in early 2020.

Why Education Perfect (EP)

We use EP daily in our Languages and Science departments with Year 3-8 and have found it an indispensable tool for independent learning and consolidation, particularly during lockdown. Both parental and pupil feedback is overwhelmingly positive due to the design of resources - both our own and ones provided by EP - which allow pupils to learn independently at home. The ability to adapt and create resources tailored for our pupils is a huge addition and resources are always being developed and improved by EP with teachers and learning in mind.

The last 12 months the Languages department have also used it more in lessons with the increase in reading and listening comprehensions; all of the topics are aligned with our curriculum so it is very easy to weave in to Schemes of Work. It has gone far beyond the vocabulary learning tool it started as Language Perfect and is now a resource which is a key part of both Science and Language departments. I am yet to find another platform that provides such variety, capacity to adapt and individualise, and continual pupil engagement.

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Claire Bromfield
Head of French and Year 6
Tower House School

Impact

- Instant feedback allows our parents & teachers to feel confident when the students undertake independent learning.
- The ability to create and adapt specific resources is valuable for creating student specific content.
- The content is curriculum specific so teachers can weave the EP into everyday learning.

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